## Modified Checklist for Autism in Toddlers (M-CHAT) Follow-Up Interview

\*\*May be used for research or clinical purposes, but please do not cite or distribute\*\*

Acknowledgement: We thank Joaquin Fuentes, M.D. for his work in developing the flow chart format used in this interview.

The M-CHAT Follow-Up Interview can be downloaded free of charge from http://www2.gsu.edu/~wwwpsy/faculty/robins.htm

For more information, please contact Deborah Fein (deborah.fein@uconn.edu) or Diana Robins (drobins@gsu.edu)

#### Instructions for the M-CHAT Follow-Up Interview

Select items based on M-CHAT scores. Administer only those items for which the parent indicated behavior that demonstrates risk for autism spectrum disorders (ASDs), and/or those which the healthcare provider has concerns may not have been answered accurately.

Score interview items in the same manner as the M-CHAT. If an item is failed, it indicates risk for ASDs. Failure of two critical items (items 2, 7, 9, 13, 14, 15) or any three total warrants referral to a specialist. Please note that failing the follow-up interview does not diagnose ASDs; it indicates increased risk for ASDs.

Please note that if the healthcare provider has concerns about ASDs, children should be referred to a specialist regardless of the score on the M-CHAT or M-CHAT follow-up interview.

Please use the following M-CHAT page to record the scores after the interview is completed.

#### **M-CHAT**

Please score the interview items on this page. Critical items are marked in **BOLD** and reverse score items, meaning those for which a score of "Yes" indicates risk for autism (11, 18, 20, 22) are noted by the word **REVERSE**.

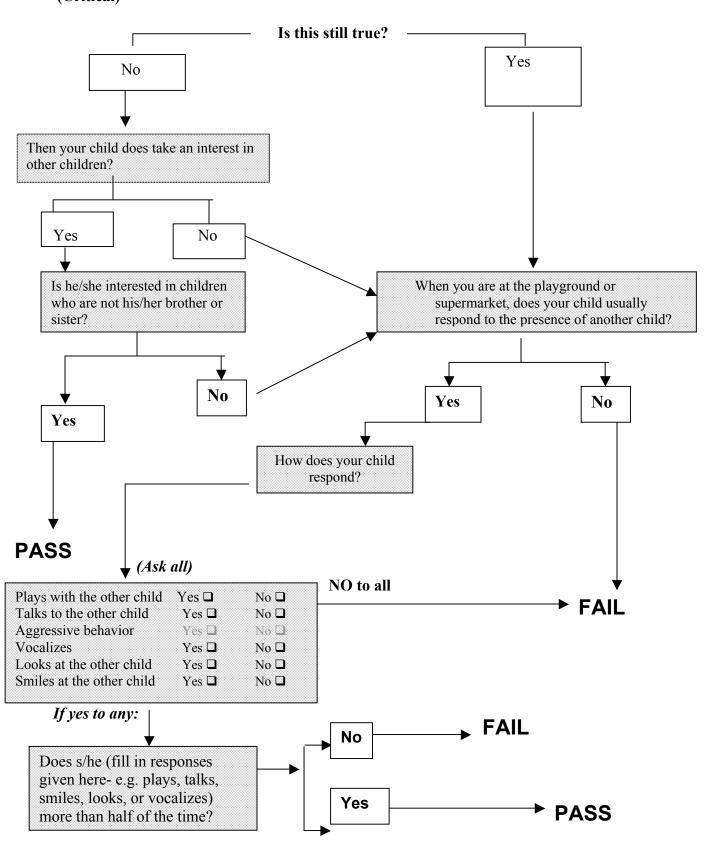
1.	Does your child enjoy being swung, bounced on your knee, etc.?	Yes	No
2.	Does your child take an interest in other children?	Yes	No
3.	Does your child like climbing on things, such as up stairs?	Yes	No
4.	Does your child enjoy playing peek-a-boo/hide-and-seek?	Yes	No
5.	Does your child ever pretend, for example, to talk on the phone or take care of a doll or pretend other things?	Yes	No
6.	Does your child ever use his/her index finger to point, to ask for something?	Yes	No
7.	Does your child ever use his/her index finger to point, to indicate interest in something?	Yes	No
8.	Can your child play properly with small toys (e.g. cars or blocks) without just mouthing, fiddling, or dropping them?	Yes	No
9.	Does your child ever bring objects over to you (parent) to show you something?	Yes	No
10.	Does your child look you in the eye for more than a second or two?	Yes	No
11.	Does your child ever seem oversensitive to noise? (e.g., plugging ears) (REVERSE)	Yes	No
12.	Does your child smile in response to your face or your smile?	Yes	No
13.	Does your child imitate you? (e.g., you make a face-will your child imitate it?)	Yes	No
14.	Does your child respond to his/her name when you call?	Yes	No
15.	If you point at a toy across the room, does your child look at it?	Yes	No
16.	Does your child walk?	Yes	No
17.	Does your child look at things you are looking at?	Yes	No
18.	Does your child make unusual finger movements near his/her face? (REVERSE)	Yes	No
19.	Does your child try to attract your attention to his/her own activity?	Yes	No
20.	Have you ever wondered if your child is deaf? (REVERSE)	Yes	No
21.	Does your child understand what people say?	Yes	No
22.	Does your child sometimes stare at nothing or wander with no purpose? (REVERSE)	Yes	No
23.	Does your child look at your face to check your reaction when faced with something unfamiliar?	Yes N	lo
	Critical Scor	e:	
	Total Score:		

© 1999 Diana Robins, Deborah Fein, & Marianne Barton

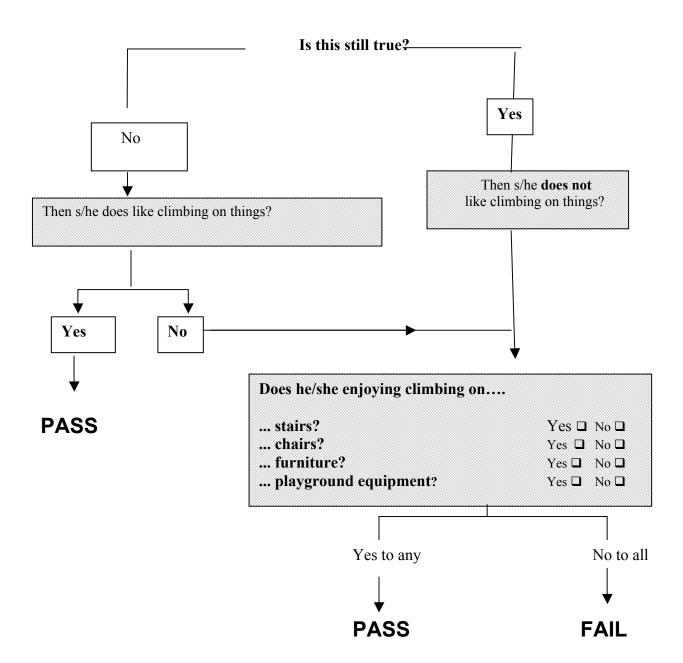
1. You reported that \_\_\_\_\_\_ does not enjoy being swung, bounced on your knee, etc. Is this still true? No Yes Then s/he does enjoy being bounced or swung? Yes No When you swing or bounce him/her, how does s/he react? **PASS** Yes 🗖 No 🗖 Laughs or smiles Yes 🗖 No 🗖 Talks or babbles Yes 🗖 No 🗖 Requests more by holding out his/her arms Other (Describe): If YES to any If other is clearly a If NO to all specific examples positive response **FAIL** 

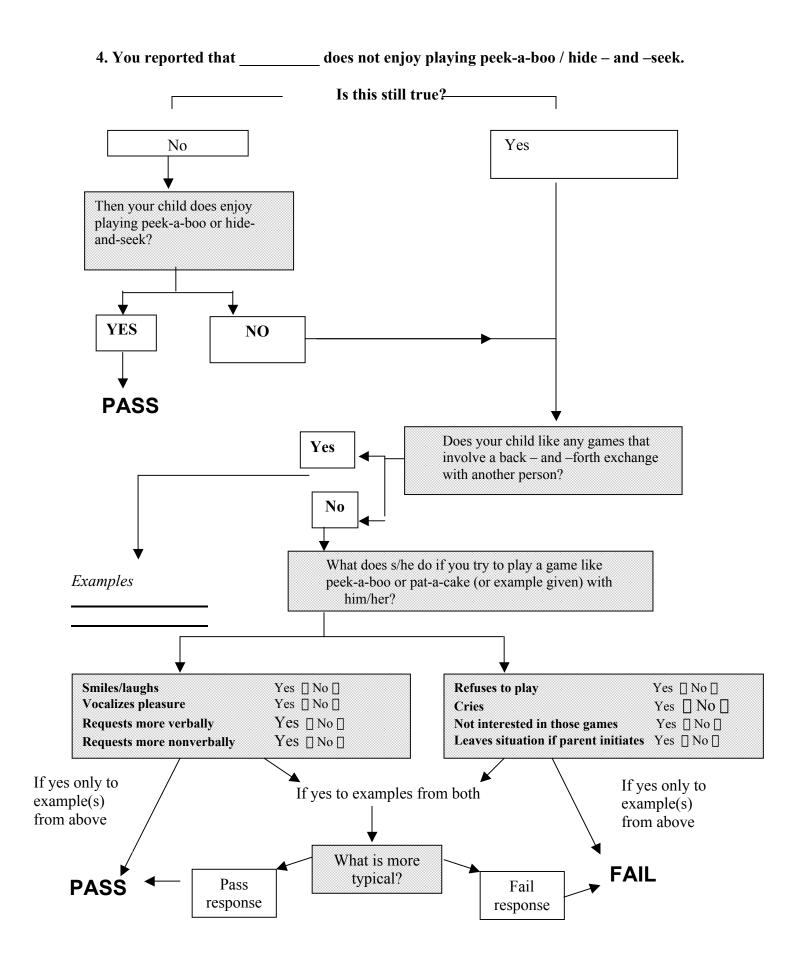
**PASS** 

## 2. You reported that \_\_\_\_\_\_ does not take an interest in other children. (Critical)

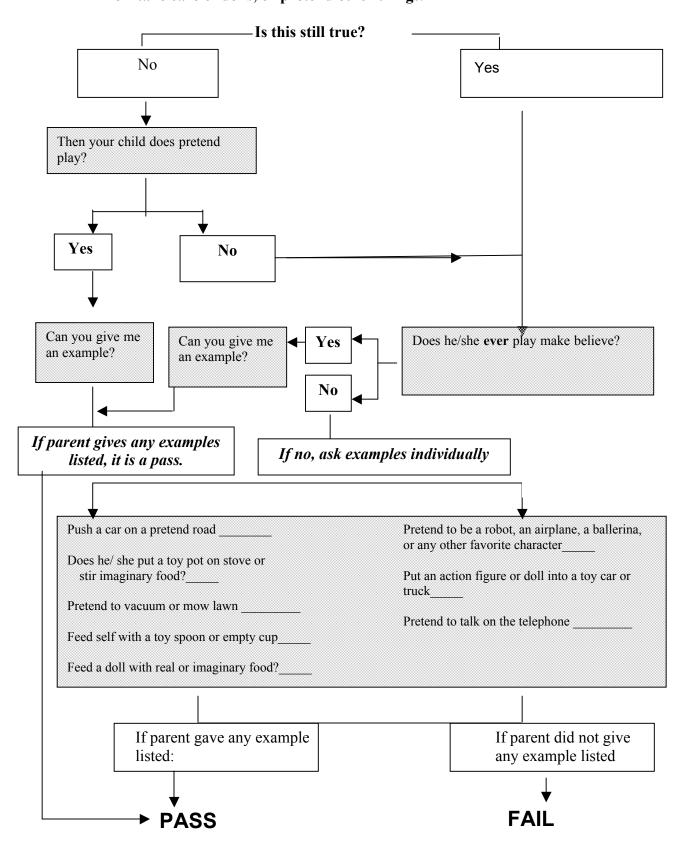


3. You reported that \_\_\_\_\_\_ does not like climbing on things, such as up stairs.

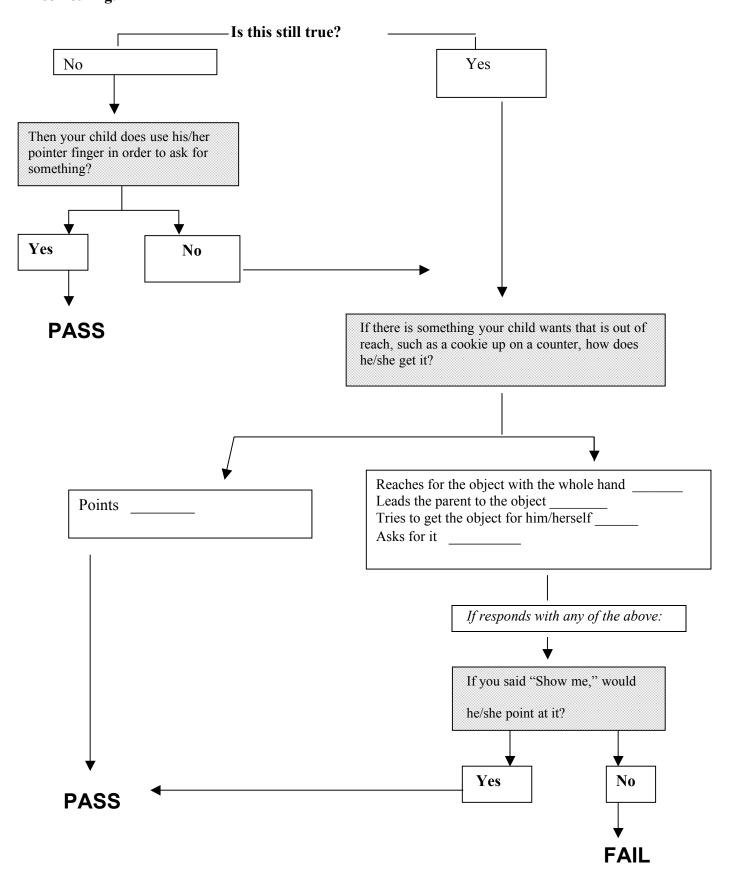




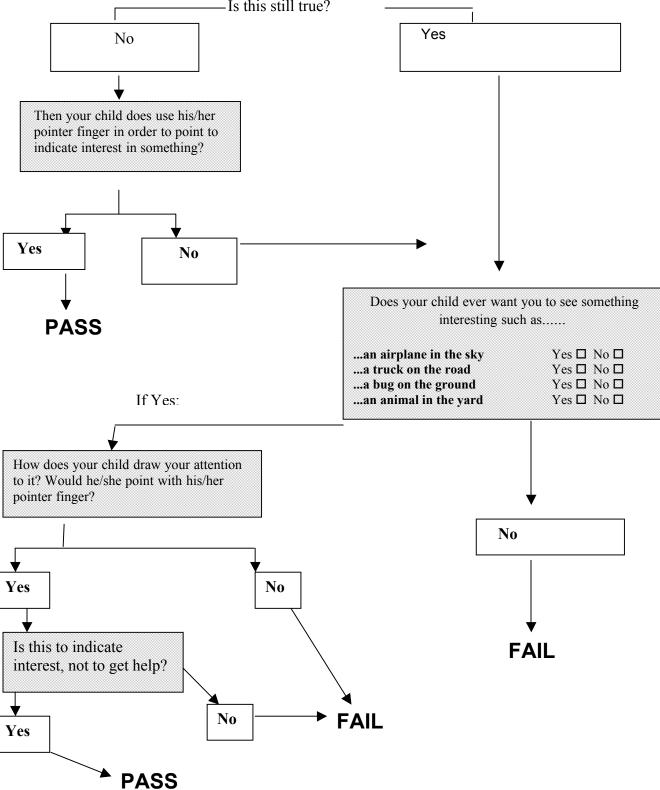
5. You reported that \_\_\_\_\_ does not ever pretend, for example, to talk on the phone or take care of dolls, or pretend other things.



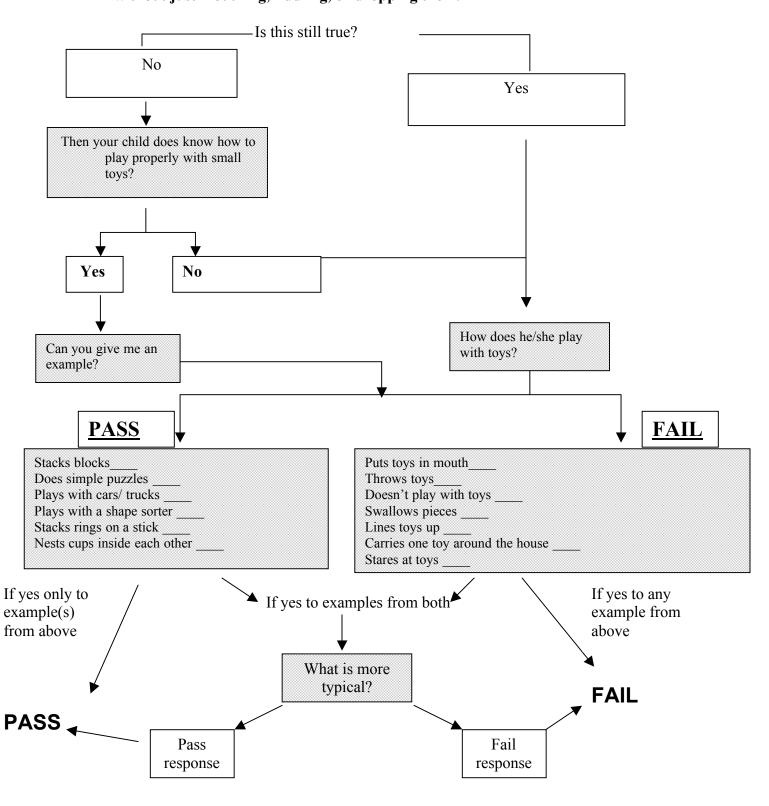
## 6. You reported that \_\_\_\_\_ does not use his/her pointer finger to point, to ask for something.



# 7. You reported that \_\_\_\_\_\_ does not use his/her pointer finger to point, to indicate interest in something. (Critical) \_\_\_\_\_ Is this still true? \_\_\_\_\_\_



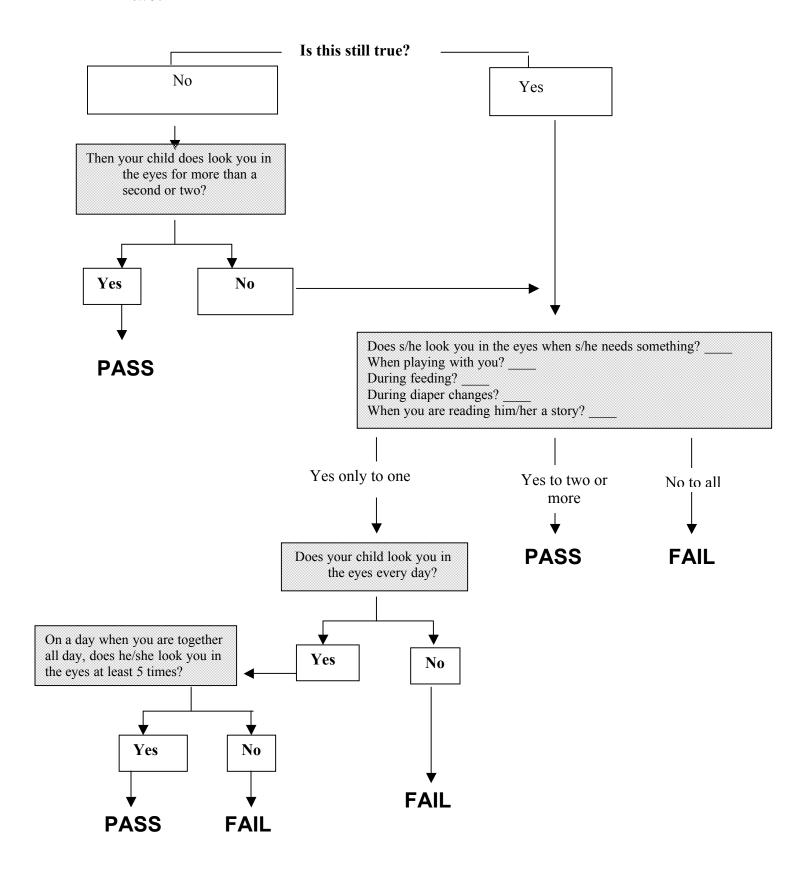
8. You reported that \_\_\_\_\_\_does not play properly with small toys (e.g. cars or blocks) without just mouthing, fiddling, or dropping them.



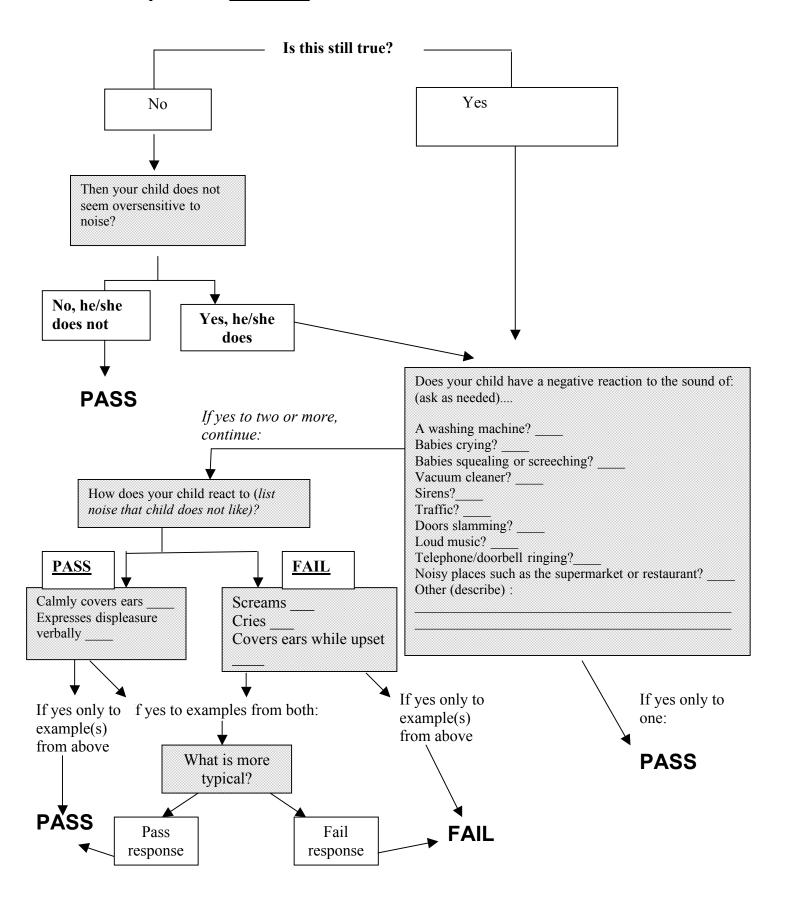
## 9. You reported that does not bring objects over to you (parent) to show you something. (Critical) Is this still true? No Yes Then your child does bring objects over to show you? Yes No Does your child sometimes bring you: **PASS** A picture or toy just to show you? A drawing he/she has done? A flower he/she has picked? A bug he/she has found in the grass? If yes to any:▲ Yes No Is this just to show you, not to get help? FAIL No Yes

**PASS** 

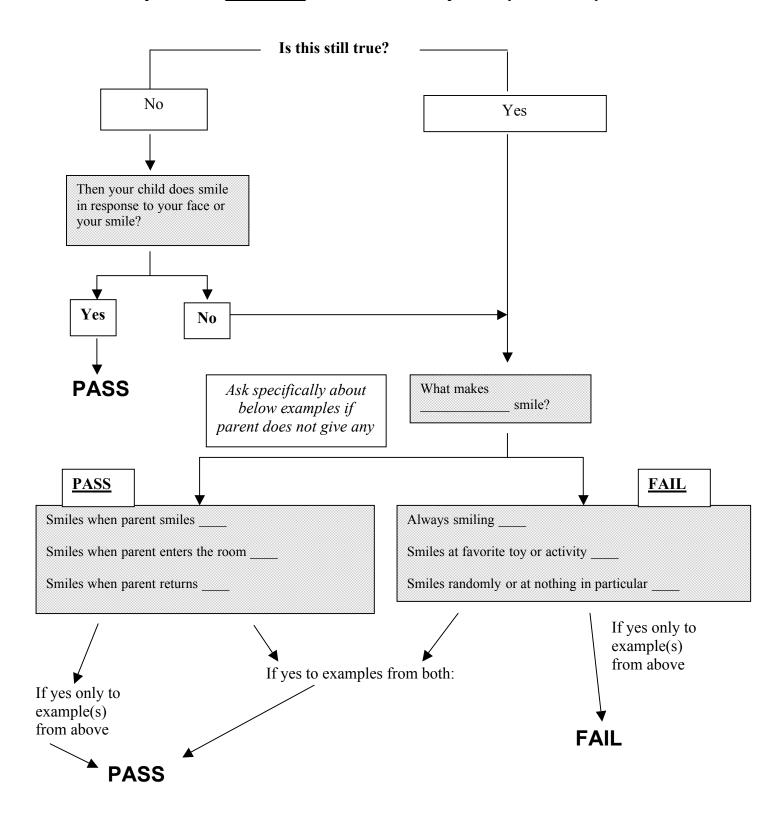
### 10. You reported that \_\_\_\_\_\_ does not look you in the eye for more than a second or two?



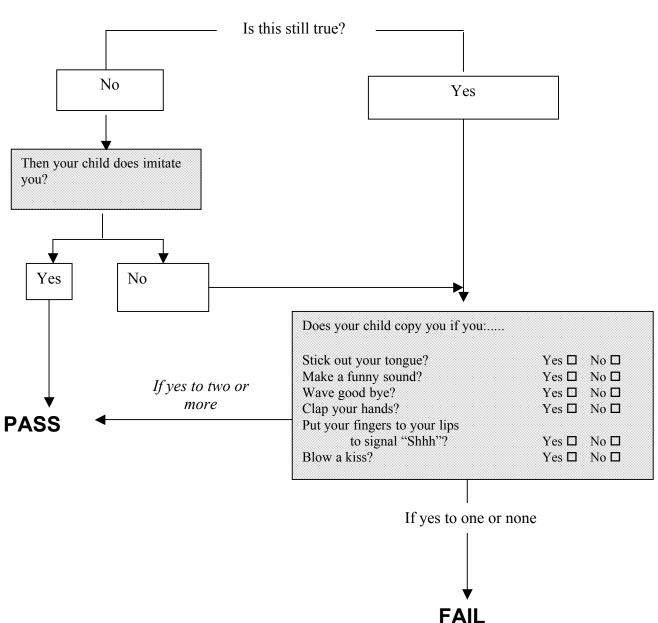
#### 11. You reported that sometimes seems oversensitive to noise.



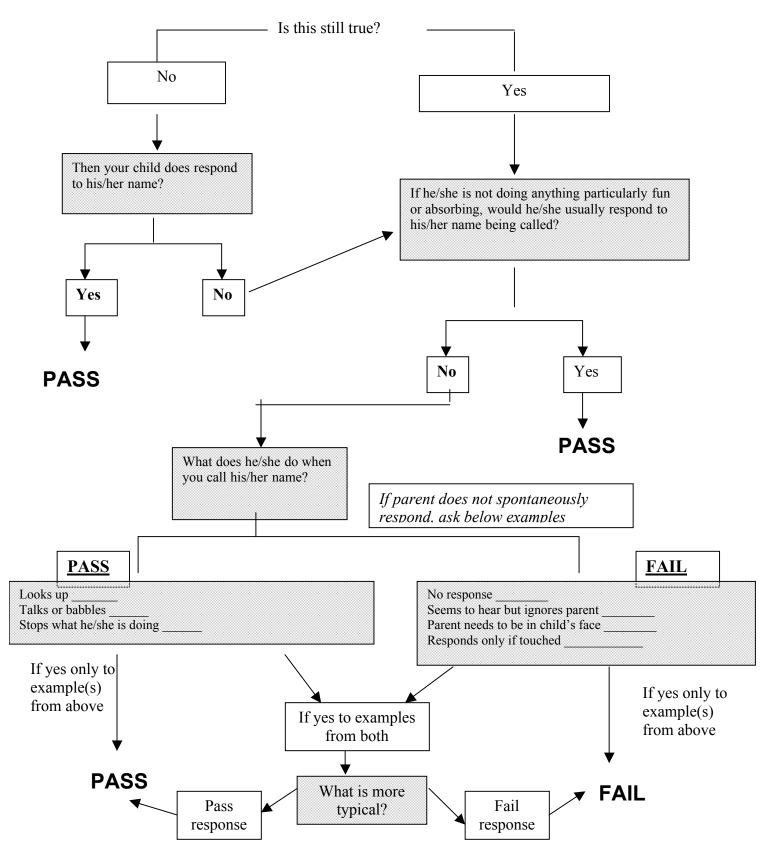
#### 12. You reported that \_\_\_\_\_\_ does not smile in response to your face or your smile.



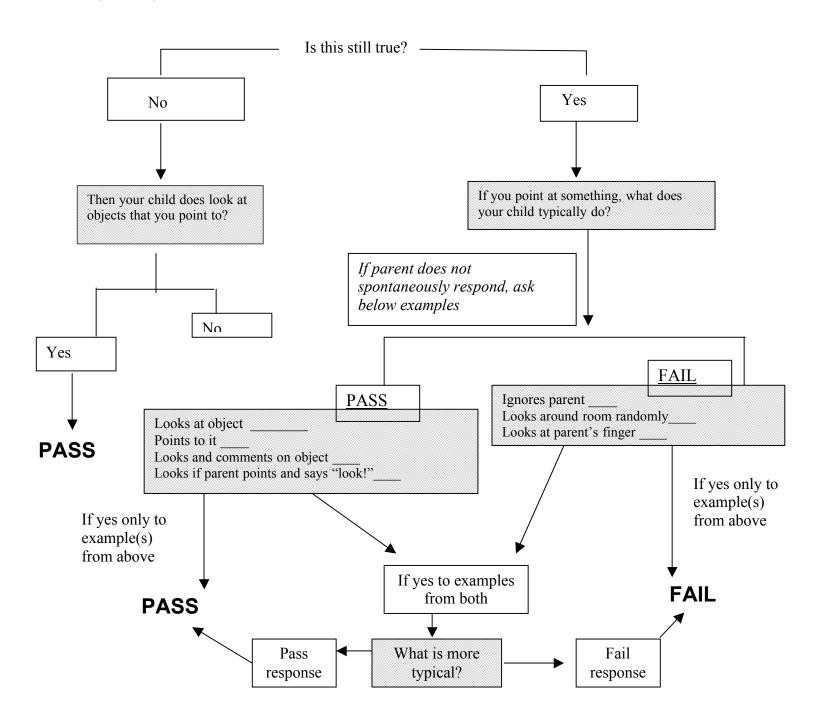
#### 13. You reported that \_\_\_\_\_\_ does not usually imitate you. (Critical)



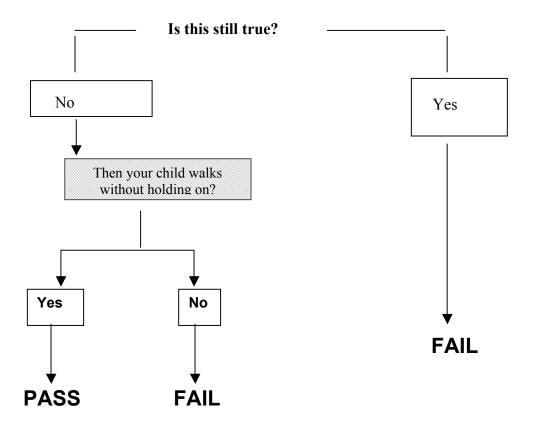
## 14. You reported that \_\_\_\_\_ does not respond to his/her name when you call. (Critical)



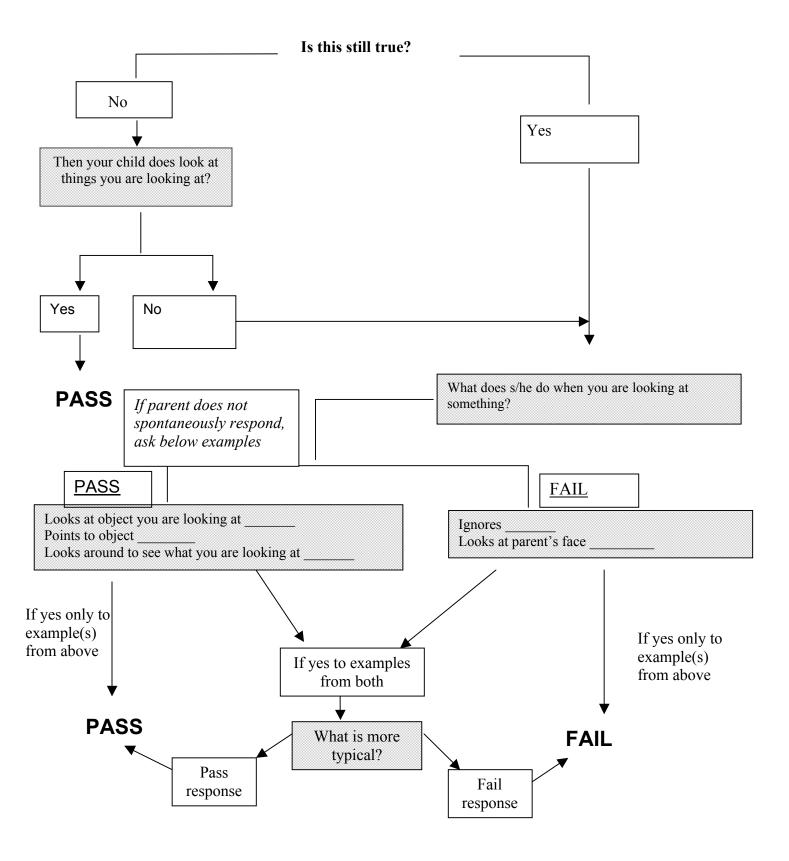
## 15. You reported that if you point at a toy across the room, \_\_\_\_\_ does not look at it. (Critical)

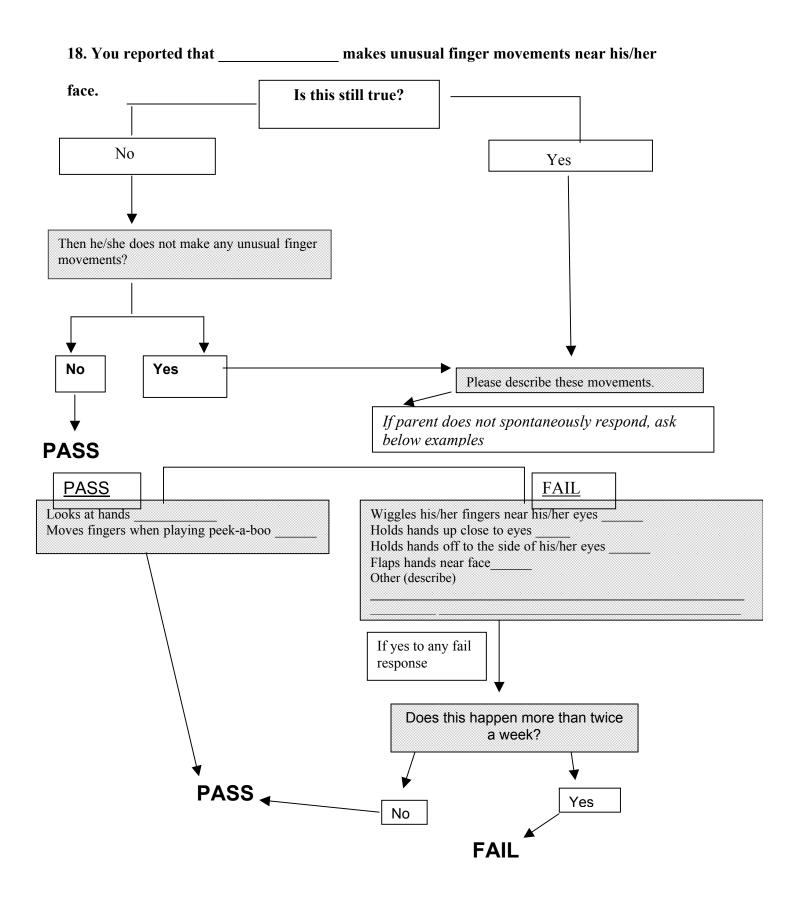


#### 16. You reported that your child does not walk.

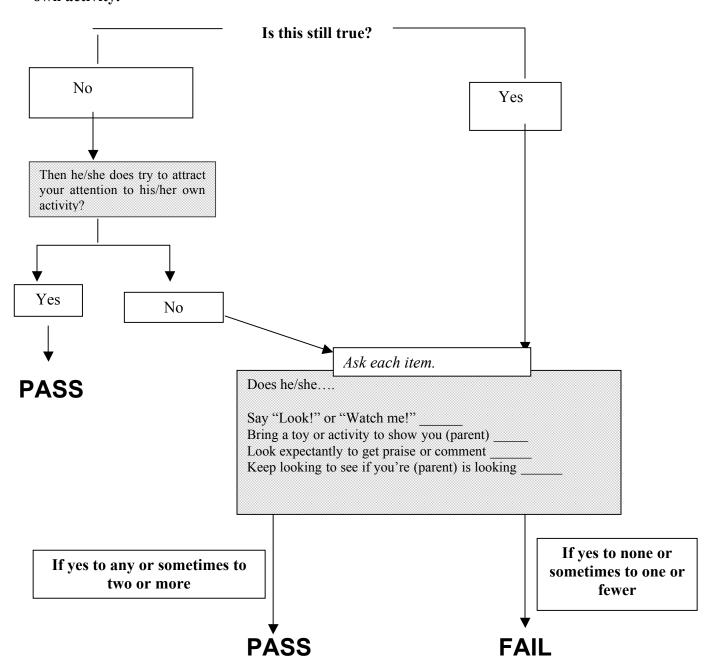


#### 17. You reported that \_\_\_\_\_\_does not look at things you are looking at.

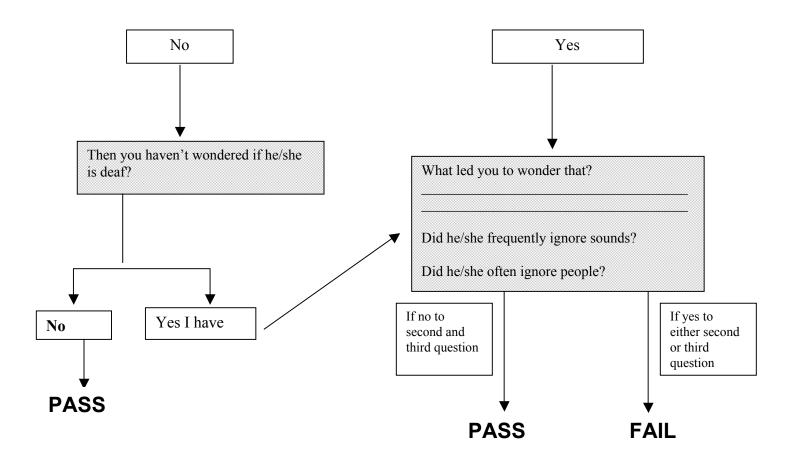




19. You reported that \_\_\_\_\_\_ does not try to attract your attention to his/her own activity.



#### 20. Have you wondered if your child is deaf?



#### Ask all parents:

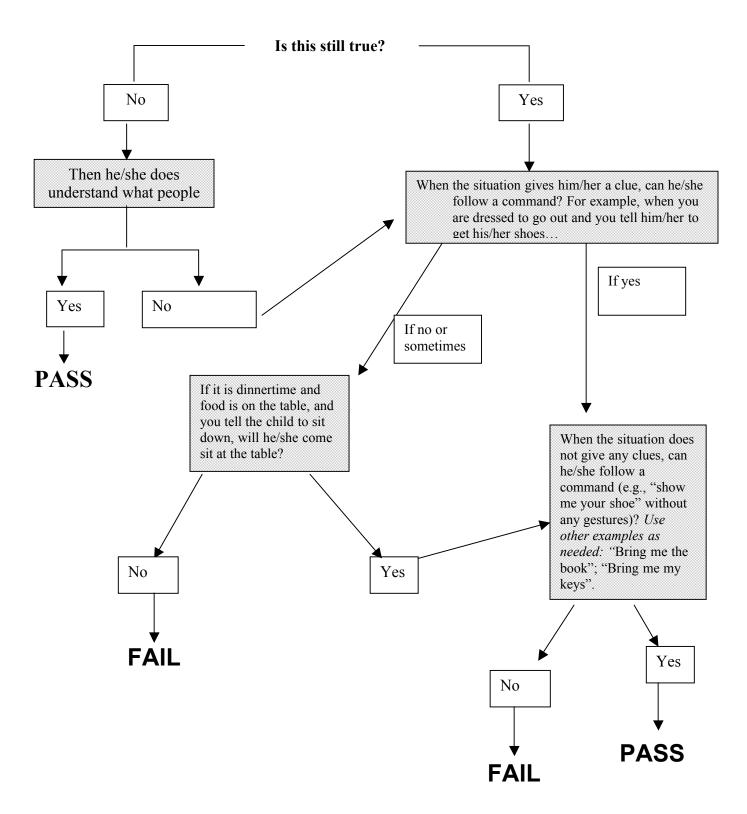
Has your child's hearing been tested? If YES, what were the results?

Note results \_\_\_\_\_ Hearing impaired \_\_\_\_\_ Hearing in normal range

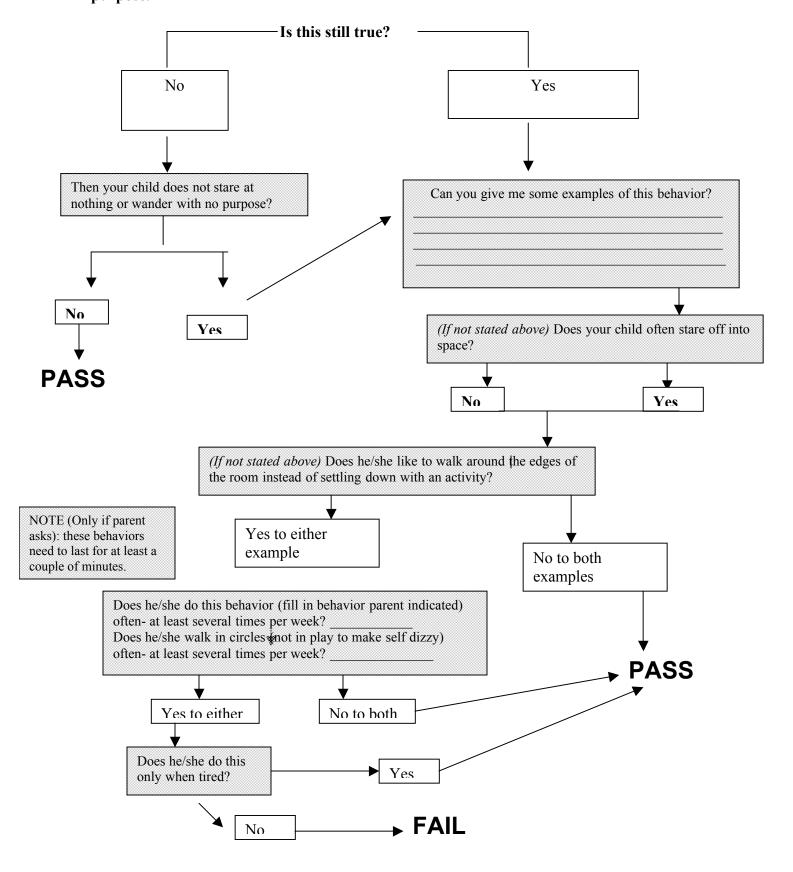
*If hearing is impaired > PASS* 

Note: If parents report that they wondered about their child's hearing only as part of a routine checkup > PASS

Note: Regardless of hearing test results, if child ignores sounds or people > FAIL



## 22. You reported that \_\_\_\_\_ sometimes stares at nothing or wanders with no purpose.



23. You reported that \_\_\_\_\_ does not usually look at your face to check your reaction when faced with something unfamiliar and a little scary.

